

Knowledge Resource Centre

The library is one of the essential parts of the educational system. Students continue to undertake learning and self-instruction in the library during their free time. They also use the library facilities to do their assignments, reports, research work, and other activities. As a repository for scholarly information, it acts as a focal point for all academic endeavors.

There are numerous books, encyclopedias, magazines, newspapers, periodicals, research projects, and other holdings at Spicer Adventist University's Knowledge Resource Center (Central Library), which is located in the University's administrative building. In addition to encyclopedias, research projects, and other materials, the Central Library includes a huge collection of books and other materials.

There are spacious reading rooms where students can study peacefully on all working days. Thousands of books, journals, periodicals, and newspapers can be accessed for free. The library has been partly automated using Koha 19.5 version. The facility enables the circulation, cataloging, and various technical works through Koha ILMS (Integrated Library Management Software) handled by trained staff.

Services and Facilities

1. Using Koha Library management software, reference service, lending service, borrowing service, and other library-related services are systematically managed.
2. The clientele can get access to E-resources like 10,839 e-books in 709 categories, 1,58,33,201 of resources including E-journals, E-books, Articles, Institutional Repositories content, 500 thousand leaves of manuscripts and antique books, and various full-text digital library resources which are available in DELNET.
3. Membership with the British Council Library facilitates the users to access its resources.
4. The Library is WiFi-enabled, and nine computers are connected to LAN for the clientele to access the internet.
5. New arrivals of different subjects are available as open access for the library users located at the stack area in the library.

Available Resources

Sl. No.	Course	No. of books
1	Arts and Division of Social Sciences	31,240
2	Division of Business	2,433
3	Division of Commerce	7,450
4	Division of Education	2,594
5	Division of Fine Arts	3,618
6	Division of Religious Studies	55,850
7	Division of Science	9,552

1,12,737 books with 87,499 titles are available in the SAU library and other departmental libraries. 3,074 Reference books and Magazines are available in the library at the references hall. Twenty-eight print journals and eight newspapers are also available in the reference hall. Books are classified using the DDC classification scheme for intensive advanced search and easily locating without much effort. The University Master's dissertations are accessible using OPAC facilities in KOHA ILMS, in which the dissertations are organized according to the year and subject-wise to enhance searching.

Progress and Development

1. Updation of the data holding in the library is in process for the near future for smooth functioning of the library works without imminent issues.
2. The printed books available in the library are accessible through OPAC (Online Public Access Catalogue); Other library-related services and resources are accessible through the links provided at the University webpage (<https://sau.edu.in/library/>).
3. The Accession register is in Microsoft-excel format for more convenience and security purposes. Such formats acquire the advantage of storage, multiple copies, duplicating, and ease of transferring.

The library offers a seating capacity of 100 readers, as well as enough lighting and a pleasant ambience. The amiable Library staff is available to library patrons for any help and assistance. The library is welcoming to visitors and regular readers that are inbuilt for the next visitation. The library committee is devoted to developing the library by installing advanced technology, collaboration, and membership with leading libraries to ensure its competency with the trends. The advancement and development of the University library are paramount.

Nirmala Roney Varghese, *Chief Librarian*, SAU.

Suaihiamlung Pamei, *Librarian*, SAU.

IT Support

Due to the Pandemic, Spicer came to a standstill in March 2020. Students were required to leave campus, and hostels were shut close. Classes were canceled, and everyone was confused about the way forward. With all of this chaos, very little could be done with the little infrastructure at hand, and we at Spicer had to manage on the little to no infrastructure available.

The CFO, Mr. M. D. John Moses, called me to discuss the way forward and how to help the classes begin online. After much deliberation on many ideas, a team was formed, and discussions began. UGC requirements had to be kept in mind while formulating the online classes. With the limited budget, we were able to purchase a dozen web cameras and share computer lab resources to teach using the computers from the Computer Labs. Laptops from the Religion Department were also borrowed and shared among all the departments to begin classes online.

During this time, the classrooms had to be organized so that Internet access could be shared among teachers so that these classes could be held throughout the day. Even though it was a challenge to make this possible, many teachers volunteered to bring in their devices to work and use them for classes. This took a toll on the internet bandwidth, so classes were now being conducted from home by teachers who could use their personal devices from home.

While this was going on, plans had to be made to conduct present students' exams and register students for the next school year. The Student Management System that Spicer uses is a custom-built software where any change would alter and disrupt the entire flow of information. Keeping this in mind, the company that assists Spicer in developing the software was contacted and the software had to be redeveloped to cater to the online exams and registration and online payment of fees. These tweaks sound like a small accomplishment, but the amount of time and effort that went into it was tremendous. Finally, the software was ready for Online Exams, Online Admissions, and Online registration of students and fee collections.

We are thankful that we had access to Google workplace as a free resource where teachers could keep their students engaged using tools such as Google Classroom, Google Drive, Google Meet, and other free tools. Sessions were conducted on training faculty members on the know-how of these tools.

Presently, all of our buildings are connected using Fiber Optic cables, and the computers have access to the internet via CAT6 cables. We have Wifi access for faculty on all buildings. The IT infrastructural growth at Spicer is steady, but we hope to see Spicer as a Smart Campus someday soon.

Prem Sagar Gompa

Assistant Professor, IT In-charge

Spicer Adventist University

Centre of Examination **Examined and found Resilient**

Who said that examination is fun and exciting? Who said that storms last forever and are always bad? Who does not enjoy the fruits of long and hard labor? Who is not blessed by the serenity and freshness after the storm? Every aspect of life goes through phases of storms, and academics are no exception to the law of nature. It needs to be reminded that the utility of output depends on the quality and quantity of inputs as well on the mechanism of production through which the inputs are processed.

In Academics, the production method and determining the quality of the output is the testing, examination, and evaluation system. It may be inclusive of all forms of evaluation and assessment to tag the product “Tested and qualified” as a utility. The testing, examination, and evaluation mechanism need to evolve in time to endure the dynamic environment it operates and thrives. The system or institution that can adapt to changes thrives and survives, or else it becomes redundant, is left to die a natural death. Nature has been the great lesson book of those that failed to adapt.

The invitation of COVID 19 through human activities brought about havoc socially, economically, and academically. One of the industries hit very hard by the invisible muted virus is the academic industry. The closure of the campuses and shifting from the most ideal form of teaching and learning for social beings “The Offline” to socially distant, technical dependent, isolated, and ideal only for the “haves,” “The Online” has been a complete Paradigm shift in human relationship, teaching, and learning.

It was a storm that changed the world for better or worse, but one thing emerged out of this pandemic: the realization that humans are social beings and that true learning for growth and development can be more effective in person. Thus, if we are to achieve greatness, it is not in isolation but connectivity. Experience through this pandemic has taught us that technology fails and not human because we are designed with wisdom and resilience at a much higher level than the technologies at our exposure. Only we need to learn to adapt and control rather than be controlled and dependent.

Adapting to the changes requires resources, forward-thinking, proactive, and willingness to bring about a paradigm shift in our approach when necessary. The sudden shift from “Offline” to “Online” mode of teaching and learning and evaluation has significantly increased the dependence of humans on technology. The creator becomes dependent on the created for its success and survival.

Thus, we have encountered innumerable unexpected challenges that have sometimes brought the whole process to a standstill or at least delayed. But through it all, the superiority of human over machine and technology has made it possible to pull through the obstacles even though delayed yet victorious because of the resilient nature that never gives up. As the saying goes, “When the going gets tough, the tough get going.”

Success cannot be quantified by “what?” but only be qualified by “how?” you made the best of a given situation. Indeed all experiences through these unprecedented times made us believe that it is possible to pull through all odds if we only hold on and strive to thrive because storms do not last forever. Yes, we all have, and we all shall overcome if we are resilient and work together in one accord. All that matters at the end is “Have we given our best?”

A. S. Varekan, PhD

Office of Placement & Recruitment

“The best way to predict the future is to create it.” —Abraham Lincoln. The Recruitment and Placement office aims for Career guidance and mentoring our students in self-realization and self-development to achieve their future goals. By helping create the right opportunities for them.

It is a fulfilling and delightful experience to see our young and enthusiastic students successfully placed with the best Job in renowned Companies. In mid-July 2021, the department came into existence intending to create an enriching experience in terms of Academic download and walk away with the most sought-after Employment offer.

The metamorphosis of fresh talent into market-ready skilled professionals is vital, and a well-established Placement department is a crucial indicator of the best university. We focus on offering aspirants a robust framework towards a rewarding professional career by developing talented and qualified professionals before they complete their education.

The purpose is to create Campus Placement opportunities during Academic pursuit and provide a smooth transition into becoming a working professional by providing the comforts of a safe and secure future. Our university has been producing qualified professionals in various areas nationally and internationally.

The Office serves as an ideal platform for the students to gain specific skills related to their subject of choice or domain to stay ahead of the competition by providing live projects and internships that provide adequate corporate exposure. Grooming our students in Personality development, Career guidance, Resume building, preparing them for Interviews by conducting Mock interviews, Aptitude tests, and Group discussions. Certificates are awarded to students on completion of the training series and tests.

Each month, we have a Training series that is ongoing for the entire month to prepare our students for the Interview process. We have been inviting Guest Lecturers who are experts and well-known in their field. It improves students' learning in a more interactive, topic-specific way.

In August, the series was on Resume building, and Guest presenters conducted the first session on “Importance of Profile building.” The following session was on “Resume building.” In September, the focus was on “Learning the Art of giving Interview” and “Mock Interviews” with live interviews with our students.

In October, we had the series on Personality Development. The opening session was taken by a Guest lecturer on “The Essence of Personality development and its relevance in an organization.” The second session was on “Self- Assessment, Self-Appraisal, and self-Development.” The last session was on “The Art of Communicating Professionally.”

The Placement department's activities assist students in confidently and professionally preparing themselves to get the most excellent positions in the market with the best wage package. We have successfully placed our students in organizations to thrive and take leaps in their careers.

We endeavor to create eligible Candidates and provide them with the best job opportunities.

The students who were placed in the following companies in the Academic Year 2021-2022.

- | | | |
|-------------------|-------------------|------------------|
| 1. Akshita Luther | 4. Anuja Bhalke | 7. Gabriel Jahau |
| 2. Anuja Bhalke | 5. Mayar Chithung | |
| 3. Mayar Chithung | 6. Lalrinsiami | |

Sports

Spicer boasts of its holistic education and one aspect of that is sports. Among the daily scuttle of academic pursuits are sprinkled brief sessions of exhilarating outdoor activities. These extra-curricular activities promote discipline, sportsmanship, team spirit, health, and social skills contributing towards the wholesome development of individuals.

Although students are not on campus due to the pandemic, efforts have been made to engage them in physical activities. The sports department has initiated the online sports program where students are segregated into houses along with the house captains and sponsors assigned to them. Students are required to submit videos of them completing the various sport activities scheduled throughout the academic year. This is aimed at encouraging students to stay physically fit and active in simple ways even if they do not have access to gyms and sports facilities.

The campus has seen a spike in the number of residents taking evening walks to make the most of being cooped up, nevertheless in a large campus. The number of people on campus has reduced significantly after Covid-19 due to the restrictions. As a result, the current occupants are just the families of the faculty and staff. Many individuals have taken up learning various sports, creating a surge in the number of sportspersons. The campus has seen a tremendous growth in new talent among the younger generation as they have the opportunity to explore their athletic capacities. In a normal situation, there would be many other skilled players which would've made them refrain from even trying.

The main sports played are football, volleyball, basketball, and badminton. Despite the pandemic, each of these sports have managed to gather enough players to have an extra team waiting to challenge the winner of the previous match. Over the months, there have been many tournaments organized which has helped keep the spirit of competition alive. The beauty about sports at Spicer is that there is so much diversity; the players are a mix of male as well as female students, teachers, staff, and alumni. The campus overflows with energy in the evenings and is a sight to see.

As responsible citizens, precautions are taken so that these activities do not become a reason for the further spreading of the virus. During lockdowns the physical activities are limited to walks and other activities resume only when the conditions improve. Looking at recent developments we hope to have the new students experience the fun-filled sports activities on campus very soon.

Mashungmi Riphung

Director, Department of Sports

SCPS (Spicer College Product & Services)

Spicer College Products & Services is a unit of Spicer Memorial College, established in 1972 by American missionaries with imported equipment and international technology within the beautiful campus of Spicer Memorial College, now Spicer Adventist University at Aundh, Pune.

This unit comprises four functional departments:

A. Confectionery

Spicer Confectionery products are among the outstanding and famous products in Pune City. Spicer Confectionery & Bakery's products were recognized and published by the Times of India as one of the finest five bakeries in Pune in 2008; the products continue to be the best today. The Confectionery sticks to authentic recipes, which have survived the test of time. It is a quaint little structure, synonymous with all things sweet, served with that unmistakable dash of warmth. Spicer Confectionery mainly gives significance to healthy foods. Using less or no sugar, but more honey, fresh fruits, Dry fruits & Jaggery, Spicer vows to show importance to health, rather than taste and sweet.

Most Popular Products

Ragi Bread: Ragi Bread is Spicer's most distinctive product. Spicer in Pune is the only one who prepares them.

Doughnut: Originally created by Spicer Confectionery in the 1970s, the doughnut has become a prevalent food ever since.

Lamington: It is a delightful cube of sponge cake that has been dipped in melted chocolate and sugar and then covered with desiccated coconut. It originated in Australia in 1898 and was introduced to India by Spicer.

Aside from these, Spicer Confectionery offers a wide range of delectable Doughnuts, Cakes, Pastries, Rolls, Puffs, Fillings, Cookies & Biscuits, and Buns & loaves of bread in various flavors.

B. Soya Department

Besides its own Soya Products, the soya product department manufactures various other food products, such as Grape Products and Peanut Butter, made entirely of natural ingredients and do not include any chemicals or preservatives.



SOYA PRODUCTS

- i. Soya Milk
- ii. Soya Paneer (Tofu)
- iii. Soya Vita
- iv. Soya Coffee
- v. Soya Flour

GRAPE PRODUCTS

- i. Grape Squash
- ii. Grape Juice
- iii. Grape Jam

PEANUT PRODUCTS

- i. Peanut Butter

**C. Construction / Workshop Department**

It is the responsibility of the Construction Department to carry out all welding, metal, and fabrication work. Some of the items manufactured in this department include all types of furniture items such as Benches, beds (including double beds), Cupboards, Desks, and Gates, among other things.

D. Press

The majority of the work done in the Press Department is printing, cutting, and binding. Printing the Examination Answer sheet for Spicer University and Spicer High School, binding of student projects and books, pocket folders for offices, cash receipts books, vouchers, and other printing jobs are offered.

Today, SCPS & SAU is also one of the best places to stroll in Pune, thanks to wide roads with plenty of greenery on both sides and Spicer and its units that are always willing to serve you.

Sanjay Salve,
Manager,
Spicer College Products & Services, Pune.



Custodial

Spicer Adventist University's Custodial Department is in charge of cleaning, organizing, and maintaining all of the university's buildings and facilities. In addition, the custodial department takes care of all of the arrangements for academic activities at the university. During the pandemic crisis, the department dedicatedly made the campus look neat.



Picture Credit: Reginal Chavan



Picture Credit: Santosh Kumar



Picture Credit: Santosh Kumar

flowers, scheduled watering, and continuous maintenance has enhanced the beauty of Spicer Adventist

Estate

The estate department is responsible for the management and care of land and property that belongs to the institutions. The greenery all around the campus is because of the dedicated team who work day and night to make sure that the university campus looks beautiful. Under the experienced supervision of Mrs. Annie Sanjeevan, wife of the Vice-chancellor, a planned plantation of seasonal

Farm

Located on the main campus, the university farm is one of the most picturesque spots on the property. The farm, which is surrounded by greenery amid a megacity, has been a gift of nature to the campus and the neighboring community for many years. In addition to providing organic greens and vegetables for the students' cafeteria, the farm also makes products available for sale to the surrounding community. The farm produces spinach, baby spinach for salad, broccoli, mustard leaves, Methi leaves, eggplant, sweetcorn, pumpkins, baby pumpkins from Manipur state, tomatoes, bottle gourd, bitter gourd, onion, ginger, and garlic.



University Campus Security

A potential disaster on August 19, 2021, was prevented thanks to our vigilant security. When everything appeared to be back to normal last year, our security team was doing their duty of guarding the front entrance. Everything appeared normal until the supervisor, Mr. Prem Kumar Yadav (Sadhu), went on his regular rounds at midnight. In accordance with his pattern, he arrives at midnight and blows his whistle to alert the other point guards that he is on his way to conduct an inspection. He said it had been a pleasant night, and after finishing his rounds, he returned to the main gate and remained there for a time. His second inspection round took place at 2 a.m.

He was inspecting various points the entire time, all of which were up to the mark and of no concern, but when he arrived at the confectionery sales counterpoint, he was terrified to discover that the transformer room had caught fire. His first thought was to put out the fire, but he quickly realized that he could not use water, which could have ended up costing him his life.

He began hastily phoning everyone he believed should be notified about the situation. In no time, the electric fire began to grow in intensity, and he had a distinct impression that something terrible was about to happen. To act on his intuition, he searched for the main switch to turn it off but was unsuccessful in his search for the switch. He held a stick in his hand, but the stick was of little help because the switch was equipped with a lever that needed to be dragged down to turn off the power supply. Nevertheless, Mr. Yadav eventually successfully pushed the switch lever down and turned out the whole electric supply after several unsuccessful attempts on his part.

Mr. Yadav was able to save millions of rupees for SAU as a result of his speedy reaction time. If he had not put out the fire, we would have suffered a significant financial loss if the transformer had blown up. Even worse, if something had occurred to Mr. Yadav while attempting to shut down the power supply, that would have been a catastrophic disaster for SAU. However, we give thanks to God, our mighty saviour, who was there to protect Mr. Yadav.



When Dr. Sanjeevan Arsud, our beloved Vice-Chancellor, was told of the event, he quickly was on the scene to assist. The result was that Mr. Yadav was recognized for his bravery on August 20, 2021, in front of the entire Spicer Adventist University community.

Sumitra Kate,
Security Manager, SAU

Developments @ Spicer

Developments @ Spicer

Renovation at SASDA campus

The SASDA campus is undergoing renovations at the moment. A number of old residences have been refurbished to provide greater amenities.



Developments @ Spicer

New Building for Religious Studies

A brand new building is ready for the division of Religious studies in the University campus.



Road Construction

The roads of the university campus is in its renovation process.



SAU's Hostel: Home away from home!

Pandemic has taken away the joy of being together as a family in the men's hostel of Spicer Adventist University. The hostel life's unique feature is that one gets to live with more significant Adventist Family members from around the country and globe. This unique multicultural ambience is best for cross-cultural experiences. Students residing in the hostel get to mingle with multilingual communities and be at an advantage to pick up different languages. Such ambience allows the residents to interact and mingle with people other than their own cultures and learn to respect the values of other cultures. The friendly atmosphere at the hostel with no ragging or bullying enables them to develop deep friendships pretty quickly. Such deep friendship often leads to the utilization of vacations to visit each other's native places. Thus, further possibility to enhance cross-cultural experiences.

The university administration is keen on renovating the hostel to provide the future residents with the best facilities and amenities. The so-called "Old Hostel" has got a facelift as the aged roof has been changed to prevent the raindrops from entering inside. Other plans are underway, and we pray that all the plans can be materialized to give our incoming family members a desirable home here at the men's hostel of Spicer Adventist University.

Many of our current students call us regularly, enquiring when they can come home. Some even mentioned that they are "hostel sick," replicating the terminology of "homesick." As the men's hostel deans, we feel that separation has been too long. Even with all the mortal limitations, the Men's hostel administration desires to provide a homecoming experience for all prospective residents.

Anish Puthusseril Joseph,
Dean, Men's Hostel

It has been far too long since the pandemic compelled all of the students in the Women's Hostel to return to their respective homes!

By May 2021, the few students who had could not travel due to sudden lock down and could not return to their respective homes. Everyone, except one, left the hostel. The spot where we hear laughter, singing, and chit-chatting has turned into a desolate place with a sense of a great absence. The few spinsters that stay at the hostel are likewise not visible much since they prefer to remain in their rooms and keep to themselves. The administration planned to reopen the high school dormitory for the females who had expressed an interest in staying for the school's offline classes. The school principal sent workers to clean and repair the high school wing for a week. However, in accordance with the government's notification, the administration delayed the opening until further notice from the state government for the safety of the students.

Students who completed their studies returned to get their things, but as many of our hostel residents were from distant places, their lockers remained locked. We try our best to keep the hostel rooms and the surroundings clean, but without students residing in the hostel, the place looks empty and lonely. We wish that this pandemic situation gets over soon and many students from all over India and around the world would come back and fill our lonely hostel with happiness again.

Audrey Bhaggien,
Dean, Women's Hostel